EIPPEE Conference 2012

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Bel Air Hotel
Johan de Wittlaan 30
2517 JR The Hague
Netherlands

Advancing the use of research in education across Europe
9-10 May 2012
WELCOME!

EIPPEE project 2012 conference

Building on the first EIPPEE project
The EIPPEE Project

One year (2010-2011) knowledge brokerage initiative

Funded by the European Commission Directorate-General for Education and Culture under the Lifelong Learning: 2020 strategy

Collaborative project involving 18 partners across Europe
Evidence-to-Use System

- Evidence
- System Level
  - Stakeholder Engagement
  - Evidence Production
  - Mediation
  - Evidence Use
- Research on Evidence Production and Use
Mapping evidence-to-policy activity

• Identified 269 examples of activities linking research evidence with education policy in Europe (via web and literature search, ministries, partners);
• Collated and analysed examples of research-to-policy linking activities in education across Europe;
• Classified the type of activity and the mechanisms for achieving EIP*

*building on the work of Best and Holmes (2010), Levin (2004), Nutley et al. (2007) and Walter et al. (2003)
Classifying research-to-policy activities by type

Typology of 27 types of activity in 8 main areas:

- Advisory
- Capacity building
- Information services
- Interpersonal networks and events
- Research outputs
- Research and analysis work
- Staffing arrangements
- Strategy, investment and development
Classifying evidence-to-policy activities by mechanism

• Accessibility
• Relevance
• Education
• Incentives / reinforcement
• Social influence / persuasion
• Facilitation
• Seek and/or interpret
• Interaction/collaboration
• System focus
The focus of European linking activities within the research evidence production-to-use system

Location in the evidence production-to-use model

- Research evidence production (67%)
- Mediation (10%)
- Research evidence use (19%)
- Systems level (4%)
Recommendations

1. Enabling links between research evidence and policy
2. Increasing quality, relevance and availability of research for informing policy
3. Knowledge, awareness and skills capacity building in all parts of the research evidence production-to-use system
4. Policy decisions to develop evidence informed policy in education
5. Increasing capacity in research on research generation and use
Evidence Informed Policymaking in Education in Europe

EIPEE Final Project Report

David Gough, Janice Tripney, Caroline Kenny and Elisabeth Buk-Berge

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(3.02.2010 to 14.04.2011)

EIPEE
The EIPPEE Project

• Two-year (2011-2013) knowledge brokerage initiative
• Funded by the European Commission Directorate-General for Education and Culture under the Lifelong Learning: 2020 strategy
• Collaborative project involving 35 partners from 23 different countries within Europe and 7 organisations from 4 countries outside Europe as international affiliates
• Central team at the EPPI-Centre, Institute of Education, University of London, UK
Objectives & methods

• To develop European network (registration process; website; conferences; online discussion forum)
• To improve access to research (portal; training courses)
• To encourage brokerage activities (resources; study research generation/use; guidance and support)
• To increase capacity to use research (training courses; consultancy service)
Level of education working with

- Not Applicable
- Other
- Non Formal
- Vocational
- Higher
- School
- Early Childhood
Stakeholder categories – individuals

- Local Level
- Regional Level
- National Level
- European/International Level
Country Backgrounds – Top 10

- Netherlands
- United Kingdom
- Poland
- Romania
- Belgium
- Portugal
- Sweden
- Germany
- Denmark
- Austria
Many thanks to:

Ministry of Education, Culture and Science, Netherlands

Department for Education and Training, Belgium

Local committee: Katrijin Balet, Katrien Mondt, Rien Rouw, Hans Stegeman, Ruud Strip, Jan Vanhoof, Caroline Kenny

Conference organisers: CAOS
Thank you

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